

Mr. Joe Wasserman, Superintendent/Director 3540 Seaman Rd Suite B., Oregon, OH 43616 Phone: (419) 720-2003

### EAGLE LEARNING CENTER ANNUAL REPORT 2022-2023

Real Teachers	Real Education	Real Results
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Enrollment as of June 30, 2023	53	Full Time Students		
Total Classes Passed	443	by full time students completing yr.		
Graduates	22	for '22-'23		
22+ Graduate(s)	12	for '22-'23		
Graduates since 2006 inception of ELC (including 22+) 292				
Courses Offered Full-time	See att	See attachment A		
Completed classes by Credit Recovery	32	32		
Courses Offered Credit Recovery	See att	See attachment B		
List of Schools participating in Credit Recovery	See att	See attachment C		

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\*Superintendent & Director– Joe Wasserman

\*Board President – Suzanne Brewer

\*Treasurer – Stephanie Ataya with Marcum, LLP

\*Board Vice President – Irwin Young

\*Site Directors – Mike Timmons, Dan Dippman

\*Board Treasurer/Secretary – Yvonne Times Tim

\*Site Directors – Mike Timmons, Dan Dippman \*Board Treasurer/Secretary – Yvonne Thoma-Patton \*Assistant Director – Doug Dippman \*Board Member/Finance Committee – Gary Breier

\*Secretary/Office Manager – Christine Paul

\*Board Member/Finance Committee – Gerry Wilson

\*Counselor – Julie Felder

\*Staff/Teachers – Rick Briggle, Judy Casale, Jolene Kopena, Belinda Kretzer, Kim Jones, Tom Pickerel, Ann Marie Pumphrey, Dave Scharer Kristin Wamer

\*Tech Support – Northwest Ohio Computer Association (NWOCA)

\*Power School/EMIS - Wall 2 Wall, LLC

Hours of Operation	Monday – Friday 7:30 a.m. – 5:30 p.m.	
during regular school year		
Brick 'n Mortar Status		
Summer Hours	Tue, Wed & Thur 9 a.m. – 12:00 p.m.	
Marketing	Eagle Learning Center apparel, Facebook, Website, One Call Now, Calendars and Programs, Flyers and Brochures in area schools Military Contacts, Tarta Bus stops	



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### Student enrollment and support

- \*Full time students must be withdrawn from previous school.
- \*Credit recovery students must be referred by school counselor
- \*All full-time students = 5 hrs. per day onsite
- \*All full-time students are interviewed and given interest survey to develop goals for their Student Success Plan
- \*Students must pass each module (chapter test) with at least 70%.
- \*Teachers are available at the site, by email or on the phone for student support
- \*22+ High School Diploma Program offered

#### **Finances:**

The Eagle Learning Center has fulfilled the compliance requirements for the regular audit performed by the State of Ohio for the school year ending June 30, 2023. The complete audit is on file at our treasurer's office. Additionally, the following financial information reflects the revenue and expenditure activity of the Eagle Learning Center:

FTE	53.13
Total Operating Revenues	\$477,274.78
Total Operating Expenditures	\$649,202.97
Total Federal & State Grants Income	\$145,967.61
Total Assets	\$262,333.58
Total Liabilities	\$987.19

#### Academics:

- During the 2022-2023 school year a total of 64 students participated in the Employment Skills,
   Child Development, Psychology and Keyboarding classes.
- 60 students worked in the local and surrounding communities.
- 118.3 Volunteer Hours completed 2022-2023 school year.
- 100% of our graduates successfully completed Student Success Plans.

### Awards:

Citizenship Seals = 16
Ohio Means Jobs Seals = 4
Science Seals = 17
Community Service Seal (local) = 3



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### Attachment A

### **Curriculum for Full-Time Students**

Health

Personal Fitness (PE)

Art I: World Cultures

Math

Algebra 1 & 2 Geometry Algebra Concepts

Integrated Math 1, 2, 3, & 4 Trigonometry Pre-Calculus

**Social Studies** 

American Government American History Economics

Geography World History

**English** 

English 1, 2, 3 & 4

Science

Biology Chemistry Physical Science Environmental Science

Earth Science

**Career and Tech** 

Employability Psychology Child Development Keyboarding



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### Attachment B

### **Curriculum for Credit Recovery Students**

Health

Personal Fitness (PE)

Math

Algebra 1 & 2 Geometry Algebra Concepts

Integrated Math 1, 2, 3, & 4 Trigonometry Pre-Calculus

**Social Studies** 

American Government American History Economics

Geography World History

**English** 

English 1, 2, 3 & 4

Science

Biology Chemistry Physical Science Environmental Science

Earth Science



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### Attachment C

### **Participating Schools for Credit Recovery**

- 1. Central Catholic
- 2. Eastwood
- 3. Genoa
- 4. Maumee
- 5. Perrysburg
- 6. Rossford
- 7. St. Francis
- 8. Start
- 9. Toledo Christian
- 10. Toledo School of Arts
- 11. Wildwood



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Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

All Ohio community school sponsors must evaluate each school and submit a written report of school academic, financial, organizational performance, and legal compliance to the Ohio Department of Education and make the report available to the parents of students enrolled in the community school.

The Ohio Department of Education, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school's community school Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.

### Ohio School Report Cards

Search for a school or district...





### **2022 - 2023 Report Card for**

# **Eagle Learning Center**

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

# Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



### **Graduation Rate**

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



### **Progress**

The Progress component looks closely at the growth all students are making during the school year.

### **Gap Closing**

This component shows how well schools are improving or





#### **Graduation Rates**

A Graduation rate is not calculated if there are not at least 10 students in the graduating class 28.1% of students graduated in 4 years

28.1% of students graduated in 5 years

26.4% of students graduated in 6 years

29.1% of students graduated in 7 years

35.2% of students graduated in 8 years

29.6% is the weighted average of all graduation rates.







Meets Standards Meets Standards Meets Standards

meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. Rating

4-Year Rating

Rating

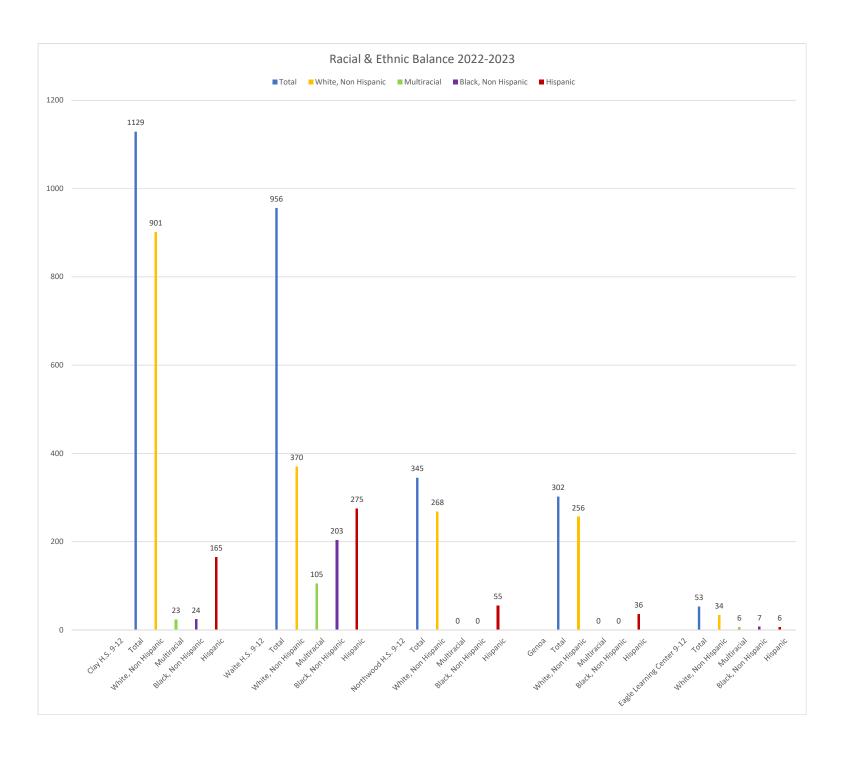
5-Year

6-Year Rating



**Meets Standards Meets Standards Meets Standards** 

7-Year Rating 8-Year Rating Combined Rating





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A closer look for the communities Eagle Learning Center serves:

• Clay H.S., Waite H.S., Northwood H.S. and Genoa H.S. data was gathered from State Report Cards from 2021-2022 reported in school year 2022-2023

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• Eagle Learning Center data was provided by parents/students during the application process.

#### **Eagle Learning Center**

- o 64% white, non-Hispanic
- o 11% multiracial
- o 14% black, non-Hispanic
- o 11% Hispanic

#### **Lucas County**

- o 74% white, non-Hispanic
- o 21% black
- o 8% Hispanic
- o Estimated population = 429,191

#### Wood County

- o 93% white, non-Hispanic
- o 3% black
- o 6% Hispanic
- o Estimated population = 132,472

#### Eagle Learning Center student population

9th - 1 White, 0 Black, 0 Multiracial, 0 Hispanic

10th - 3 White, 1 Black, 1 Multiracial, 0 Hispanic

11th - 13 White, 0 Black, 1 Multiracial, 0 Hispanic

12th - 8 White, 4 Black, 0 Multiracial, 0 Hispanic

13th - 9 White, 2 Black, 4 Multiracial, 6 Hispanic

#### Subgroups for the entire school

- White/Non-Hispanic
- Hispanic
- Black/Non-Hispanic
- Multiracial
- American Indian or Alaskan Native
- · Asian or Pacific Islander

REAL TEACHERS REAL EDUCATION REAL RESULTS

<sup>\*\*</sup>Data research conducted on January 6, 2023