

Eagle Learning Center

Mr. Joseph L. Wasserman, Director
3540 Seaman Rd., Ste B., Oregon, OH 43616 Phone: (419) 720-2003

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To Parents/Guardians:

In order to assure you that Eagle Learning Center is providing your student(s) with licensed professionals, subject matter experts, and competent teachers, we want to take this time to provide you with a list of all our staff, his/her license as well as subject area matter.

Employee Last Name	First Name	Position	Licensure Held	License #
Briggle	Rick	Science 7-12	Permanent High School (7-12) Certificate	TU1007054
Dippman	Douglas	Assistant Director	Permanent High School (7-12) Certificate	TU1011147
Dippman	Daniel	Social Studies 7-12	Permanent High School (7-12) Certificate	TU1011148
Felder	Juliann	Counselor	5 Year Professional School Counselor License	TU1011889
Jones	Kimberli	Employability & Work Study Coordinator	1 Year Long Term Substitute Adolescence to Young Adult (7-12) License	OH3028957
Kopena	Jolene	English (7-12)	Permanent High School (7-12) Certificate	TU1010572
Kretzer	Belinda	ESL Instructor	5 Year Professional Elementary with Teaching English to Speakers of Other Languages (PreK-12)	BG1028401
Paul	Christine	Office Manager/Secretary	Permanent Non-Tax NA Certificate	OH32260508
Pickerel	Thomas	Mathematics (7-12)	Permanent High School (7-12) Certificate	BG1030894
Pumphrey	Ann Marie	Teacher - Education of Handicapped K-12	5 Year Professional Education of the Handicapped (K-12) Certificate	BG1022150
Scharer	David	Social Studies 7-12	5 Year High School (7-12) Certificate	TU1003586
Timmons	Michael	Lead Teacher	Permanent High School (7-12) Certificate	TU1010399
Wamer	Kristin	Visual Art K-12	5 Year Professional Special All Grades (K-12) License	BG1023014
Wasserman	Joseph	Director	5 Year Long Term Substitute Early Childhood (P-3) License	TU1005381

REAL TEACHERS REAL EDUCATION REAL RESULTS



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If you have any questions or concerns or would like to request more information on the qualification of our staff, please do not hesitate to contact us.

Also, see our Parent Involvement policy attached.

Yours in Education,

Joseph L. Wasserman, Director

Joseph LWasserman

PARENT AND FAMILY INVOLVEMENT IN EDUCATION

The Board believes that parent and family involvement is an important part of the educational program. Current research indicates that a home-school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, family members and foster caregivers are encouraged to take an active role in the education of their children or foster children.

The Board directs the administration to develop along with parents, family members and foster caregivers the necessary regulations to ensure that this policy is followed and that parent and family involvement is encouraged. The regulations are to:

- 1. encourage strong home-school partnerships;
- 2. provide for consistent and effective communication between parents and family members or foster caregivers and school officials;
- 3. offer parents and family members or foster caregivers ways to assist and encourage their children or foster children to do their best and
- 4. offer ways parents and family members or foster caregivers can support classroom learning activities.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines. The requirements of the policy and guidelines are consistent with Federal and State law.

[Adoption date: December 4, 2017]

LEGAL REFS.: The Elementary and Secondary Education Act; 20 USC 1221 et seq.

ORC 3313.472; 3313.48

OAC <u>3301-35-02</u>; <u>3301-35-04</u>; <u>3301-35-06</u>

CROSS REFS.: <u>IGBI</u>, English Learners

IGBJ, Title I Programs

Student Handbook